



# Executive Summary

Report for Most Holy Trinity School

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## 5Essentials Overview

### 5Essentials Predicts School Improvement

School improvement is challenging work. Without broad strength across a school, schools often struggle to improve. The evidence on the 5Essentials and their measurement using teacher and student surveys is comprehensive. Researchers at the University of Chicago used 20 years of evidence to define the 5Essentials components of organization and climate related to improving schools. These researchers showed that schools strong on these Essentials are more likely to:

- improve student learning and attendance year after year;
- graduate students from high school;
- improve student ACT scores;
- get students into college; and
- keep their teachers.

Schools strong on at least 3 out of 5 Essentials are 10 times more likely to improve student learning.

### 5Essentials at MHT

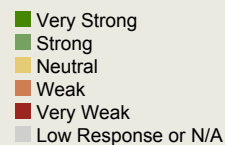
Most Holy Trinity School completed the 2015 Detroit 5Essentials Survey in 2015. The results of these surveys indicate that **MHT is well-organized for improvement.**

Each of the Essentials provides a different lens into the organizational and learning conditions at MHT and provides guidance on how a school can organize its work:

- **Ambitious Instruction:** Classes are challenging and engaging. *Very Strong*
- **Effective Leaders:** Principals and teachers implement a shared vision for success. *Strong*
- **Collaborative Teachers:** Teachers collaborate to promote professional growth. *Strong*
- **Involved Families:** The entire staff builds strong external relationships. *Strong*
- **Supportive Environment:** The school is safe, demanding, and supportive. *Strong*

#### Excellent Schools Detroit

Most Holy Trinity School  
2015 5Essentials Performance



#### Survey Response Rates

##### Respondent Response Rate (the City of Detroit)

Students	87.5	(59%)
Teachers	75.0%	(76%)

Survey results are available to schools if they have at least 8 valid student or teacher responses and if at least 50% of their students or teachers responded.

# Effective Leaders



## Performance: **Strong**

In schools with Effective Leaders, principals and teachers work together to implement a shared vision. In such schools, people, programs, and resources are focused on a vision for sustained improvement. Leaders:

- practice shared leadership,
- set high goals for quality instruction,
- maintain mutually trusting and respectful relationships,
- support professional advancement for faculty and staff, and
- manage resources for sustained program improvement (not measured).

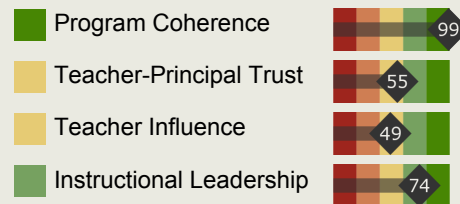
MHT received a score of **69** on Effective Leaders, representing its aggregate performance across four key indicators of this essential:

- Program Coherence (99 - Very Strong)
- Teacher-Principal Trust (55 - Neutral)
- Teacher Influence (49 - Neutral)
- Instructional Leadership (74 - Strong)

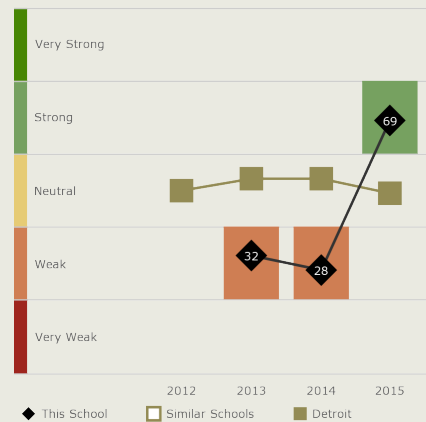
### Most Holy Trinity School Performance on Effective Leaders



### Measures for Effective Leaders



### Performance on Effective Leaders Over Time



## Collaborative Teachers



### Performance: **Strong**

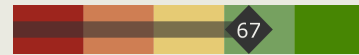
In schools with strong Collaborative Teachers, all teachers collaborate to promote professional growth. In such schools, teachers are:

- active partners in school improvement,
- committed to the school, and
- focused on professional development.

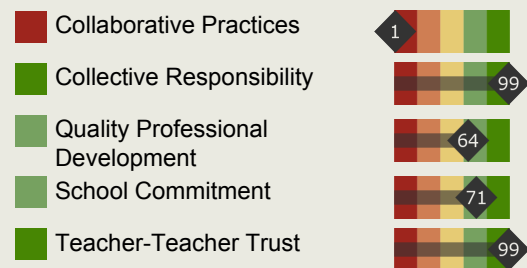
MHT received a score of **67** on Collaborative Teachers, representing its aggregate performance across four key indicators of this essential:

- Collaborative Practices (1 - Very Weak)
- Collective Responsibility (99 - Very Strong)
- Quality Professional Development (64 - Strong)
- School Commitment (71 - Strong)
- Teacher-Teacher Trust (99 - Very Strong)

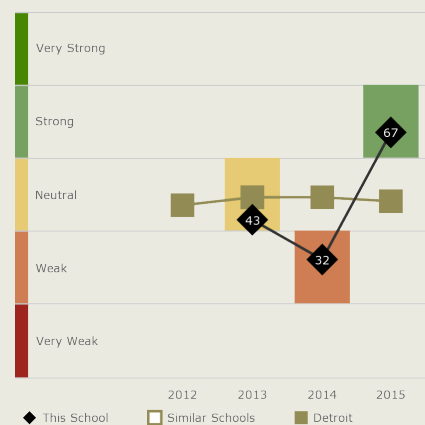
### Most Holy Trinity School Performance on Collaborative Teachers



### Measures for Collaborative Teachers



### Performance on Collaborative Teachers Over Time



## Involved Families



### Performance: **Strong**

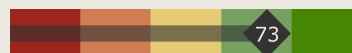
In schools with Involved Families, the entire staff builds strong external relationships. Such schools:

- see parents as partners in helping students learn,
- value parents' input and participation in advancing the school's mission, and
- support efforts to strengthen its students' community resources.

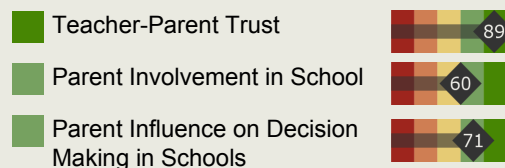
MHT's eScore of **73** represents its aggregate performance across four key indicators of Involved Families:

- Teacher-Parent Trust (89 - Very Strong)
- Parent Involvement in School (60 - Strong)
- Parent Influence on Decision Making in Schools (71 - Strong)

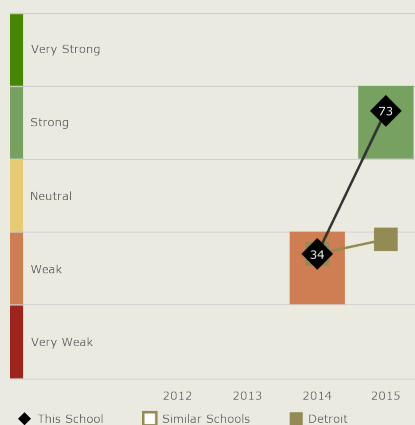
### Most Holy Trinity School Performance on Involved Families



### Measures for Involved Families



### Performance on Over Time



# Supportive Environment



## Performance: **Strong**

In schools with a Supportive Environment, the school is safe, demanding, and supportive. In such schools:

- students feel safe in and around the school,
- they find teachers trust-worthy and responsive to their academic needs,
- all students value hard work, and
- teachers push all students toward high academic performance.

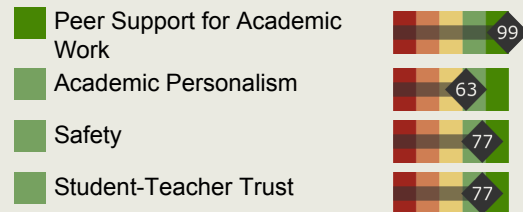
MHT's eScore of **79** represents its aggregate performance across five key indicators of Supportive Environment:

- Peer Support for Academic Work (99 - Very Strong)
- Academic Personalism (63 - Strong)
- Safety (77 - Strong)
- Student-Teacher Trust (77 - Strong)

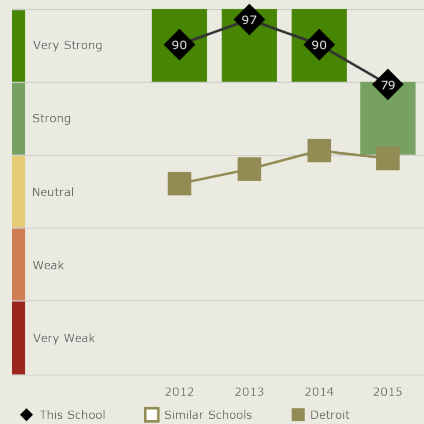
### Most Holy Trinity School Performance on Supportive Environment



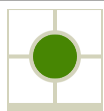
### Measures for Supportive Environment



### Performance on Over Time



## Ambitious Instruction



**Performance: Very Strong**

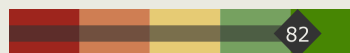
In schools with Ambitious Instruction, classes are challenging and engaging. The instruction is clear, well-structured, and encourages students to build and apply knowledge. When combined with a supportive environment, Ambitious Instruction has the most direct effect on student learning. It is:

- well-defined with clear expectations for student success,
- interactive and encourages students to build and apply knowledge,
- well-paced (not measured), and
- aligned across grades (not measured).

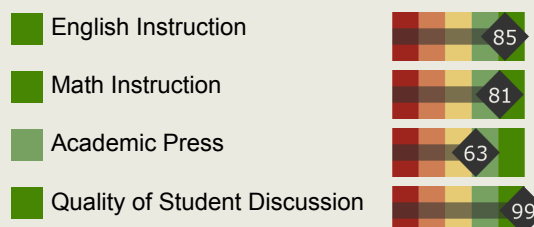
MHT received a score of **82** on Ambitious Instruction, representing its aggregate performance across four key indicators of this essential:

- English Instruction (85 - Very Strong)
- Math Instruction (81 - Very Strong)
- Academic Press (63 - Strong)
- Quality of Student Discussion (99 - Very Strong)

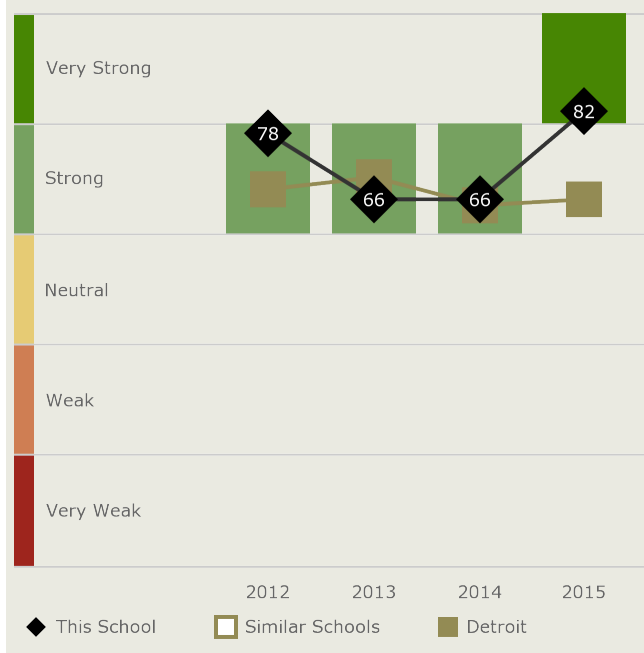
### Most Holy Trinity School Performance on Ambitious Instruction



### Measures for Ambitious Instruction



### Most Holy Trinity School Performance on Ambitious Instruction Over Time





## **Research Supporting 5Essentials**

### **Research Support 5Essentials**